

The formation of communicative competence in terms of higher education

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Abstract

© 2016 Puchkova. The relevance of the problem under investigation due to the fact that the formation of communicative competence as a component of professional competence is a prerequisite for successful professional activity of future specialist, regardless of their specialty. The purpose of the article is to identify and assess the factors of formation of communicative competence in terms of vocational training in high school. The leading method to the study of this problem is the method of empirical research, allowing to estimate the components of communicative competence at different stages of training. There is a proven need of the study of communicative competence as a kind of professional and its components in the course of high school preparation. Such components of communicative competence, as a communicative tolerance, affiliation, emotional stability, empathy are empirically examined. Their differences at different stages of training are revealed. The results can be used for adaptation of first-year students, as well as for the development and correction of communicative competence of undergraduate students.

Keywords

Affiliation, Communicative competence, Communicative tolerance, Empathy, Professional competence